

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	38	61	98	2	45	52	97	3	33	65	98	2
	State	42	51	94	6	43	51	94	6	42	51	93	7
	School	<	<	<	<	40	60	100	0	9	82	91	9
Hispanic	Division	21	64	86	14	25	72	97	3	6	89	94	6
	State	18	68	86	14	19	68	87	13	17	66	83	17
	School	<	<	<	<	-	-	-	-	<	<	<	<
White	Division	27	73	100	0	-	-	-	-	7	86	93	7
	State	21	63	84	16	-	-	-	-	22	64	86	14
	School	27	70	96	4	46	51	97	3	37	58	95	5
Students with Disabilities	Division	25	72	96	4	32	62	94	6	30	66	96	4
	State	42	53	95	5	43	53	96	4	43	52	95	5
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	19	69	88	12	23	59	82	18	28	61	89	11
	State	17	58	75	25	18	59	77	23	17	56	73	27
	School	14	79	93	7	29	57	86	14	6	81	88	13
Limited English Proficient	Division	13	80	93	7	22	65	87	13	15	78	93	7
	State	17	66	83	17	19	66	85	15	18	65	83	17
	School	<	<	<	<	-	-	-	-	<	<	<	<
World Geography	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	20	63	84	16	-	-	-	-	19	65	84	16
	School	20	63	84	16	-	-	-	-	19	65	84	16
World Geography												High School	
All Students	School	22	59	81	19	32	56	88	12	37	47	84	16
	Division	24	60	84	16	30	57	87	13	39	49	89	11
	State	28	56	84	16	29	57	86	14	31	55	86	14
Female	School	19	64	83	17	30	61	91	9	42	40	82	18
	Division	20	63	83	17	27	58	85	15	38	50	88	12
	State	24	59	82	18	24	60	84	16	27	57	85	15
Male	School	24	55	79	21	33	52	85	15	31	54	85	15
	Division	29	57	86	14	33	57	90	10	41	48	89	11
	State	33	54	87	13	34	54	88	12	36	52	88	12
Black	School	21	50	71	29	31	54	85	15	<	<	<	<
	Division	18	60	78	23	20	69	89	11	9	52	61	39
	State	12	60	72	28	13	61	74	26	16	60	75	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	81	88	13	33	57	90	10	26	42	68	32
	State	20	62	82	18	19	62	81	19	21	60	81	19
White	School	22	60	82	18	32	57	89	11	39	46	85	15
	Division	25	59	84	16	30	57	87	13	41	49	90	10
	State	36	54	90	10	36	54	91	9	39	52	91	9
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	36	58	94	6	-	-	-	-	43	49	92	8
Students with Disabilities	School	0	50	50	50	9	55	64	36	21	43	64	36
	Division	9	52	61	39	11	45	55	45	13	48	60	40
	State	9	50	59	41	9	50	59	41	10	50	60	40
Economically Disadvantaged	School	7	60	67	33	11	72	83	17	20	41	61	39
	Division	14	59	73	27	17	62	79	21	25	53	78	22
	State	14	59	73	27	14	61	75	25	16	60	76	24
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	92	100	0	18	65	82	18	18	59	76	24
	State	12	62	75	25	11	61	72	28	11	58	70	30

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	70 / 40%	78 / 47.56%	82 / 48.24%
GED/ISAEP	11 / 6.29%	<	<
Modified Standard Diploma	<	<	<
Special Diploma	<	<	<
Standard Diploma	78 / 44.57%	73 / 44.51%	77 / 45.29%

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Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	9	16	24
	Division	61	68	83
	State	2615	3376	4254
State Licensures	School	3	0	5
	Division	7	5	11
	State	918	593	739
Industry Certification	School	33	9	78
	Division	178	45	348
	State	11942	15873	24064
CTE Completers	School	99	88	129
	Division	409	456	580
	State	35020	38334	39670

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Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	20 / 2.65%	13 / 1.73%	*
Female	11 / 3.09%	<	*
Male	<	<	*
Other	-	-	*
Black	<	<	*
Hispanic	<	<	*
White	19 / 2.7%	11 / 1.59%	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	-	-	*

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Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	3	0	0
Division			
All Schools	2	1	1
High Poverty	0	6	0
Low Poverty	0	0	5
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
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Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	10	6	5
Special Education Conditional	0	0	0
Division			
Provisional	3	3	3
Special Education Conditional	0	0	0
State			
Provisional	7	6	5
Special Education Conditional	2	2	2
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Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	59	59	58
Master's Degree	40	39	40
Doctoral Degree	2	2	2
Division			
Bachelor's Degree	56	58	58
Master's Degree	43	41	41
Doctoral Degree	0	1	1

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
State			
Bachelor's Degree	45	46	46
Master's Degree	52	52	51
Doctoral Degree	1	1	1
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