

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	46	51	97	3	52	45	97	3
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	52	95	5	-	-	-	-	41	55	96	4
Students with Disabilities	School	8	92	100	0	9	64	73	27	0	67	67	33
	Division	8	92	100	0	9	64	73	27	0	67	67	33
	State	18	61	79	21	16	65	81	19	18	63	81	19
Economically Disadvantaged	School	11	70	81	19	16	73	89	11	15	57	72	28
	Division	11	70	81	19	16	73	89	11	15	57	72	28
	State	22	66	88	12	20	69	89	11	23	66	89	11
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	71	87	13	16	71	87	13	18	69	87	13
<b>World History I</b>													<b>High School</b>
All Students	School	20	59	79	21	22	59	81	19	22	73	95	6
	Division	20	59	79	21	22	59	81	19	22	73	95	6
	State	36	55	91	9	38	54	93	7	41	52	93	7
Female	School	18	55	73	27	15	65	80	20	15	82	97	3
	Division	18	55	73	27	15	65	80	20	15	82	97	3
	State	31	59	90	10	34	58	92	8	38	56	93	7
Male	School	23	63	86	14	29	54	82	18	29	63	92	8
	Division	23	63	86	14	29	54	82	18	29	63	92	8
	State	41	51	91	9	42	50	93	7	44	49	93	7
Black	School	7	67	73	27	3	77	80	20	7	86	93	7
	Division	7	67	73	27	3	77	80	20	7	86	93	7
	State	17	65	82	18	18	67	85	15	21	65	86	14
Hispanic	School	13	50	63	38	0	62	62	38	16	80	96	4
	Division	13	50	63	38	0	62	62	38	16	80	96	4
	State	25	60	85	15	27	62	89	11	29	62	90	10
White	School	25	58	82	18	27	56	83	17	26	69	95	5
	Division	25	58	82	18	27	56	83	17	26	69	95	5
	State	44	50	95	5	47	49	96	4	50	47	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	40	96	4	59	38	97	3	62	36	98	2
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	54	96	4	44	51	95	5
Students with Disabilities	School	0	56	56	44	7	47	53	47	6	65	71	29
	Division	0	56	56	44	7	47	53	47	6	65	71	29
	State	14	58	72	28	17	61	77	23	18	61	79	21
Economically Disadvantaged	School	7	64	71	29	12	61	72	28	11	79	90	10
	Division	7	64	71	29	12	61	72	28	11	79	90	10
	State	17	64	81	19	19	66	85	15	22	64	87	13
Limited English Proficient	School	<	<	<	<	0	44	44	56	<	<	<	<
	Division	<	<	<	<	0	44	44	56	<	<	<	<
	State	23	60	83	17	26	62	88	12	27	63	89	11
<b>World History II</b>													<b>High School</b>
All Students	School	29	58	88	12	30	62	93	7	21	64	85	15
	Division	29	58	88	12	30	62	93	7	21	63	84	16
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	School	19	68	87	13	24	66	90	10	14	73	86	14
	Division	19	68	87	13	24	66	90	10	14	73	86	14
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	School	39	49	88	12	39	57	96	4	28	55	84	16
	Division	39	49	88	12	39	57	96	4	28	55	83	17
	State	42	51	94	6	43	51	94	6	42	51	93	7
Black	School	4	81	85	15	5	84	89	11	0	70	70	30
	Division	4	81	85	15	5	84	89	11	0	67	67	33
	State	18	68	86	14	19	68	87	13	17	66	83	17

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	8	67	75	25	18	45	64	36	0	71	71	29
	Division	8	67	75	25	18	45	64	36	0	71	71	29
	State	21	63	84	16	23	64	87	13	22	64	86	14
White	School	39	52	91	9	37	61	98	2	28	61	89	11
	Division	39	52	91	9	37	61	98	2	28	61	89	11
	State	42	53	95	5	43	53	96	4	43	52	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	48	97	3	51	46	97	3	51	46	97	3
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	54	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	58	75	25	18	59	77	23	17	56	73	27
Economically Disadvantaged	School	15	65	80	20	16	61	77	23	6	74	80	20
	Division	15	65	80	20	16	61	77	23	6	73	78	22
	State	17	66	83	17	19	66	85	15	18	65	83	17
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	63	84	16	21	65	86	14	19	65	84	16
<b>World Geography</b>												<b>High School</b>	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	56	84	16	29	57	86	14	31	55	86	14
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	59	82	18	24	60	84	16	27	57	85	15
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	33	54	87	13	-	-	-	-	36	52	88	12
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	54	90	10	36	54	91	9	39	52	91	9
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	50	59	41	10	50	60	40
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	74 / 34.1%	73 / 35.27%	*
Certificate of Completion	<	<	*
GED/ISAEP	16 / 7.37%	20 / 9.66%	*
Modified Standard Diploma	<	<	*
Special Diploma	<	<	*
Standard Diploma	117 / 53.92%	106 / 51.21%	*

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	8	7	12
	Division	8	7	12
	State	2615	3376	4254
State Licensures	School	1	3	2
	Division	1	3	2
	State	918	593	739
Industry Certification	School	7	2	122
	Division	7	2	122
	State	11942	15873	24064
CTE Completers	School	70	82	62
	Division	70	82	62
	State	35020	38334	39670

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 \* = Data not yet available

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	11 / 1.24%	<	*
Female	<	<	*
Male	<	<	*
Other	-	<	*
Black	<	<	*
Hispanic	<	<	*
White	<	<	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	-	-	*

Key: < = A group below state definition for personally identifiable results  
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## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
<b>School</b>			
This school	2	4	0
<b>Division</b>			
All Schools	1	2	0
High Poverty	0	0	0
<b>State</b>			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
<b>School</b>			
Provisional	8	5	4
Special Education Conditional	0	0	0
<b>Division</b>			
Provisional	4	5	5
Special Education Conditional	1	0	0
<b>State</b>			
Provisional	7	6	5
Special Education Conditional	2	2	2
Key: < = A group below state definition for personally identifiable results			
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## Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
<b>School</b>			
Bachelor's Degree	47	48	49
Master's Degree	48	51	51
Doctoral Degree	5	1	0
<b>Division</b>			
Bachelor's Degree	51	53	53
Master's Degree	46	46	47
Doctoral Degree	3	1	0
<b>State</b>			

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Bachelor's Degree	45	46	46
Master's Degree	52	52	51
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results  
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 \* = Data not yet available