

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	69	18	88	13	-	-	-	-	67	24	91	9
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	62	38	100	0	-	-	-	-	64	27	91	9
	State	72	18	90	10	-	-	-	-	69	23	92	8
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	62	38	100	0	-	-	-	-	64	27	91	9
	State	69	19	88	12	-	-	-	-	68	23	91	9
Virginia and United States History												High School	
All Students	School	39	59	97	3	24	67	91	9	37	56	94	6
	Division	36	60	95	5	31	63	94	6	39	58	96	4
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	28	68	96	4	14	75	89	11	32	59	91	9
	Division	28	66	95	5	21	71	92	8	33	62	96	4
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	School	48	51	99	1	35	58	94	6	44	53	96	4
	Division	43	53	96	4	43	53	95	5	44	53	97	3
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	78	91	9	12	88	100	0	15	79	94	6
	State	21	68	89	11	21	69	90	10	22	67	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	69	85	15	27	59	86	14	19	75	94	6
	State	27	64	91	9	26	66	92	8	27	64	91	9
White	School	39	59	97	3	23	68	91	9	39	55	93	7
	Division	37	59	96	4	31	62	93	7	40	57	97	3
	State	49	48	97	3	47	50	97	3	50	47	97	3
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	52	45	97	3
Students with Disabilities	School	35	65	100	0	<	<	<	<	20	70	90	10
	Division	19	67	86	14	11	69	80	20	9	79	88	13
	State	18	61	79	21	16	65	81	19	18	63	81	19
Economically Disadvantaged	School	27	65	92	8	19	69	88	13	9	83	91	9
	Division	24	65	89	11	19	69	88	12	26	67	93	7
	State	22	66	88	12	20	69	89	11	23	66	89	11
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	69	87	13
World History II												High School	
All Students	School	29	69	98	2	43	53	96	4	38	60	98	2
	Division	25	71	96	4	32	63	95	5	28	67	96	4
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	School	19	77	96	4	27	68	95	5	34	62	96	4
	Division	15	79	94	6	23	70	93	7	24	70	94	6
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	School	41	59	100	0	65	33	98	2	43	57	100	0
	Division	38	61	98	2	45	52	97	3	33	65	98	2
	State	42	51	94	6	43	51	94	6	42	51	93	7
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	64	86	14	25	72	97	3	6	89	94	6
	State	18	68	86	14	19	68	87	13	17	66	83	17
White	School	28	70	98	2	43	53	96	4	39	59	98	2
	Division	25	72	96	4	32	62	94	6	30	66	96	4
	State	42	53	95	5	43	53	96	4	43	52	95	5
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	51	46	97	3	51	46	97	3
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	40	54	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	69	88	12	23	59	82	18	28	61	89	11
	State	17	58	75	25	18	59	77	23	17	56	73	27
Economically Disadvantaged	School	25	69	94	6	21	71	93	7	36	57	93	7
	Division	13	80	93	7	22	65	87	13	15	78	93	7
	State	17	66	83	17	19	66	85	15	18	65	83	17
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	65	86	14	19	65	84	16
World Geography												High School	
All Students	School	24	58	82	18	26	59	84	16	28	60	88	12
	Division	24	60	84	16	30	57	87	13	39	49	89	11
	State	28	56	84	16	29	57	86	14	31	55	86	14
Female	School	16	65	81	19	27	53	80	20	28	62	90	10
	Division	20	63	83	17	27	58	85	15	38	50	88	12
	State	24	59	82	18	24	60	84	16	27	57	85	15
Male	School	35	49	84	16	25	64	88	12	29	58	87	13
	Division	29	57	86	14	33	57	90	10	41	48	89	11
	State	33	54	87	13	34	54	88	12	36	52	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	60	78	23	20	69	89	11	9	52	61	39
	State	12	60	72	28	13	61	74	26	16	60	75	25
White	School	25	56	82	18	27	57	83	17	29	60	89	11
	Division	25	59	84	16	30	57	87	13	41	49	90	10
	State	36	54	90	10	36	54	91	9	39	52	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	58	94	6	37	58	95	5	43	49	92	8
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	30	56	86	14	30	55	85	15
Students with Disabilities	School	31	38	69	31	0	69	69	31	7	43	50	50
	Division	9	52	61	39	11	45	55	45	13	48	60	40
	State	9	50	59	41	9	50	59	41	10	50	60	40
Economically Disadvantaged	School	10	59	69	31	14	63	77	23	13	59	72	28
	Division	14	59	73	27	17	62	79	21	25	53	78	22
	State	14	59	73	27	14	61	75	25	16	60	76	24
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	92	100	0	18	65	82	18	18	59	76	24
	State	12	62	75	25	11	61	72	28	11	58	70	30

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	48 / 32.65%	58 / 41.13%	45 / 44.12%
GED/ISAEP	<	<	<
Modified Standard Diploma	11 / 7.48%	<	<
Special Diploma	<	<	<
Standard Diploma	77 / 52.38%	67 / 47.52%	50 / 49.02%

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Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	14	11	7
	Division	61	68	83
	State	2615	3376	4254
State Licensures	School	2	1	2
	Division	7	5	11
	State	918	593	739
Industry Certification	School	29	3	53
	Division	178	45	348
	State	11942	15873	24064
CTE Completers	School	101	100	77
	Division	409	456	580
	State	35020	38334	38621

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 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	19 / 3.28%	<	*
Female	<	<	*
Male	13 / 4.51%	<	*
Other	-	-	*
Black	<	<	*
Hispanic	<	<	*
White	19 / 3.39%	<	*
Asian	<	<	*
American Indian	-	<	*
Native Hawaiian	-	-	*

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Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	7	0	0
Division			
All Schools	2	1	1
High Poverty	0	6	0
Low Poverty	0	0	5
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	9	4	2
Special Education Conditional	0	0	0
Division			
Provisional	3	3	3
Special Education Conditional	0	0	0
State			
Provisional	7	6	5
Special Education Conditional	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	53	59	55
Master's Degree	43	35	38
Doctoral Degree	2	4	4
Division			
Bachelor's Degree	56	58	58
Master's Degree	43	41	41
Doctoral Degree	0	1	1

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
State			
Bachelor's Degree	45	46	46
Master's Degree	52	52	51
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			